THE FREEDOM POST

A Monthly Publication of Freedom shores Elementary School 3400 Hypoluxo Road, FL 33436 (561) 804-3100



January 2023

A note from Mr. Sabatino,



We are now moving forward with all our holiday breaks behind us. We hope everyone enjoyed himself or herself and got some well-deserved rest. Our second State assessment has been given and we will be using this important data to drive our instruction for the remaining portion of the year.

We are continuing with our new "Book It" program, which lets your children earn pizza rewards for reading and keeping a log. This is a great incentive program so please assist your children with this so they can enjoy some pizza from Pizza Hut. Our STEM night will be on January 18 and this is a great chance for you to come into our school and see your children show off what they have been doing in the various Science, Technology, Engineering and Mathematical areas. Our school will be transformed into many different themes that have been learned to this point in the school year. In addition, our Second Grade team had their Literacy Breakfast and our Third Grade team will be having theirs on January 27.

Our fabulous PTO has continued with their Kona Ice fundraiser and this has been well received by our children. This will continue throughout the year. Their Holiday fundraiser was also a success and the class with the most earned was Ms. Gonzalez' fifth grade class. We had a Family Fun Night at Chuck E Cheese and that was a lot of fun. There will be other Family Fun Nights, so please look for information about them as the time comes closer.

Please remember to have your children ready to exit the car in the morning car line on the passenger side and quickly as possible once you stopped in front of the school. Also, at pick-up, please do not park in the bus loop area or on any neighboring properties. You can simply come in the main entrance and pick your child up in front of the school. This keeps all the children safe and our neighbors happy.

We have our SAC and PTO meetings usually on the third Wednesday of each month, so please keep this in mind and try to attend so you can get the latest information about the various on goings of our school.

Thank you all for your support and cooperation every day. We are all working together to raise the future leaders of our world.



Anote from Ms. Rogers,



KG-2 Star Early Literacy Description for Parents

Your child has taken a Star Early Literacy assessment on the computer in December. Star Early Literacy measures your child's proficiency in up to nine areas that are important in reading development. Many factors may have affected your child's scores. It is important to understand that these scores provide only one picture of how your child is doing in school.

In the Parent Gateway, you should see the following scores for your child:

The Percentile Rank (PR) is how your child scored compared to other students who took the Star Early Literacy assessment in the same grade. The PR ranges from 1-99 with 50 being average. The PR score means your child's skills are higher than that percentage of students. For example, a PR of 50 means your child's skills are higher than 50 percent of students who tested. The PR Range indicates that if your child had taken the test many times most scores would likely fall within this range.

The Scale Score is your child's overall score, calculated based on the difficulty of the questions and the number of correct responses. Scale Scores for Star Early Literacy range from 200 to 1100. The higher the Scale Score, the better the performance. Scale scores are grouped into four developmental stages: Please see next page....



Stage	Scale Score Range	Description				
Early Emergent Reader	200 to 682	A child at the Early Emergent Reader stage is beginning to understand:				
		 that printed text has meaning. that reading involves printed words and sentences that flow from left to right and top to the bottom on the page. how to identify colors, shapes, numbers, and letters. that spoken speech can be represented by letters and that letters have specific shapes. how to identify letters and see the differences between them. how to recognize rhyming sounds. 				
Late Emergent	683 to 785	A child at the Late Emergent Reader stage is beginning to:				
Reader		 rapidly identify the letters of the alphabet and can match most of the letters to their sounds. "read" picture books and familiar words around their home. build their vocabularies, listening skills, and understanding of print through repeated reading of favorite books with an adult. recognize some printed words and can write his/her name. separate spoken words into smaller parts and then to blend the sounds together to say the words. sound out simple printed words and get meaning from text. 				
Transitional	786 to 851	A child at the Transitional Reader stage:				
Reader Transitional	786 to 851	 has mastered alphabet skills and letter-sound relationships. can identify beginning and ending consonant sounds and long and short vowel sounds. can blend sounds and word parts to read simple words. can use a variety of strategies to figure out words, such as pictures, story patterns, and phonics. applies basic concepts about print and books to unfamiliar 				
Reader (continued)		 text. can apply his/her knowledge of common letter combinations to read words. uses awareness of context, such as illustrations or rhyming words in poems, to figure out unfamiliar words. is beginning to read easy-reader material, but is not yet a fluent, independent reader. 				
Probable Reader	852 to 1100	 A child at the Probable Reader stage: is becoming proficient at recognizing many words, both in and out of context. spends less time identifying and sounding out words and more time understanding what they have read. can blend sounds and word parts to read words and sentences more quickly, smoothly, and independently. can use more complex strategies to decode words and access the meaning of grade-appropriate text. understands that many words can have similar or opposite meanings and that that words have different functions. is increasingly able to select books that interest him/her, to monitor his/her own reading, and to self-correct as needed. is probably able to locate key details in text to answer literal and inferential questions as well as read aloud some easy texts 				

To help an Early Emergent Reader improve, the most important thing you can do is to read storybooks aloud at home. If your child asks for the same book again and again, go right on reading it. Also, talk with your child about what you've read. Through listening to and talking about stories, your child will learn to relate spoken words with printed words on the page.

To help a Late Emergent Reader improve, the most important thing you can do is to read engaging, predictable books to and with your child. You may also want to encourage your child to voice his/her own ideas. It is important to talk with your child about what you've read, seen, heard, or done together. Your child would also benefit from games that build an awareness of sounds and letters, such as rhyming games or games that involve sorting words by first letter, last letter, or sound.

To help a Transitional Reader to become a fluent reader, it is important to read storybooks aloud with your child at home. By reading aloud together, you will be modeling fluent reading for your child. Your child would also benefit from games that require matching spoken words to printed words on the page.

To help a Probable Reader continue to improve their reading skills, it is important to provide opportunities to read and discuss a variety of books at home. Your child would also benefit from fun activities, such as playing word games or asking questions that require voicing an opinion or idea.

Additional information is available at http://l.sdpbc.net/yvyoo. If you have any questions about your child's scores or these recommendations, please contact your child's school.

After School Program

Registration is Ongoing.....
Registration Fee: \$25 per child

Afterschool creates a safe and nurturing environment during out of school hours aimed at teaching the whole child with guidance from The Department of Extended Learning.

The program includes

- * STEAM
- ★ SPARK
- ★ Art
- **★** Homework
- * SEL
- ★ Cooking
- ★ Counselor Run Clubs
- ★ Get Fit 4 Kidz
- ★ Yoga
- ★ Literacy Coalition

We offer two programs: Full Time (2pm-6pm) and Part Time (2pm-4pm). We accept Early Learning Coalition Certificates!

Please contact Cheri Rosen at 561-804-3130 or cheri.rosen@palmbeachschools.org with any questions.





Counselor's Corner



Mrs. Heitz diana.heitz@palmbeachschools.org

Mrs. Briceno vanessa.serrano-briceno@palmbeachschools.org

Hello Parents and Guardians!

We are so thankful for all the donations from the Giving Tree that brought joy during this holiday season. The children were so happy and grateful!!

The deadline is rapidly approaching for students and parents who would like to apply for choice programs. Once the application window closes, it's closed. There is no second chance.

For students hoping to attend schools with auditions such as Bak, the application deadline is December 9th. For all other choice programs, the application deadline is January 27th. School counselors can answer questions concerning eligibility and requirements.

Happy New Year to all of our Freedom Shores Families! We would like to start the New Year by encouraging our students to set goals to come to school everyday and on time.











The Parent As Liaison (Pal)

*The Parent As Liaison (Pal) is Ms. Mary Black, you can reach her at: mary.black.c@palmbeachschools.org for assistance navigating during the ESE process. More information on Pals can be found here https://www.fdlrsalpha.org/parent-services.



Child Find

*Child Find offers information and FREE SCREENINGS for children 3-5 years of age who may have difficulty with learning, speaking, playing, seeing, walking, and/or hearing. To begin the process, please call staff at: (561) 434-7337.



IEP

*IEP meetings at this time will be virtual or in person. We ask that if you have been ill within 3 days that you choose the virtual option for staff safety. If you have a concern or would like to share new information with the ESE team please contact Dr. Sharrié Vereen, ESE Coordinator at 561-804-3110 or sharrie.vereen-thomas@palmbeachschools.org

CONTACT:

Dr. Sharrié Vereen, ESE Coordinator sharrie.vereen-thomas@palmbeachschools.org 561-804-3110



PTO INFO

Please make sure you come to our Monthly Meetings!

VOLUNTEER INFO

Thank you in advance for your willingness to donate your time and talents in helping not only your own student but also so many children and their hardworking teachers! Assistance is needed throughout the school year, and we are looking for volunteers.....

- at evening events like dances and Movie Night
- before school in the Eagle Buck Store and the Wonders of Learning Garden, Butterfly Garden, and edible Forest
- during school hours in classrooms and for field trips, School
 Picture Days and special events such as Author Visits, Book Fair, and the Holiday Shop and the Holiday Shop

To find out how to become a volunteer please email the Volunteer Coordinator at: freedomshoresvolunteers@gmail.com

Volunteers of Freedom Shores are on Remind Remind is a free text messaging app that helps teachers, students, and parents communicate

- To get push notifications on your smart phone, go to rmd at / bcg8b7f
- To get text notifications, text the message @ bcg8b7f to the number 8 1 0 1 0

UPCOMING EVENTS

Jan. 18th – PTO MEETING at 5:30 PM Jan. 18th –SAC MEETING right after





FOR MORE PTO INFORMATION: freedomshorespto@gmail.com

FOR MORE VOLUNTEER INFORMATION:

freedomshoresvolunteers@gmail.com

Dual Language & Esol

REMINDER

Just a reminder that the choice schools application is open until January 27th. If 5th graders are interested in applying to Okeeheelee Middle school to continue their DL education, applications must be in by that date. If you need assistance with the application process, you can go to Okeeheelee or we can help you here at FSE as well. Please see Ms. Coffman or Ms. Briceno for any questions or assistance.



ACCESS

The testing window for ACCESS begins on January 23rd and ends on March 17th. All ELL K-5 students will take the ACCESS language proficiency test during this time period. The test measures the student's progress in listening, speaking, reading and writing. Individual student report scores will be sent home at a later date. More information will be coming soon.





Kindergarten:

Happy New Year from the Kindergarten Teachers! We hope you all enjoyed your winter break! With each New Year we reflect on the year before and determine goals for the New Year. Our Kindergarteners are working hard to reach their weekly & trimester goals. Weekly our goal is to complete 45 minutes of i-ready or i-station and at least 45 minutes of SuccessMaker a week in school. At home their goal for school is to complete their homework and read a book each night and ask them questions related to the topic. This trimester our Kindergarteners goals are to be reading independently at a level C. If you need recommendations or have any questions on level C books, The library is a great resource to find books according to the grade and level of the students.

First Grade:

Hello 2023! Welcome back families and students! We hope you had a fun and relaxing time off! As we begin the New Year, be sure to continue to work on the skills we are learning everyday. Also, review the skills we have already learned. Here are some suggestions to help your child at home...In reading, read fiction/nonfiction texts and ask your child questions about what they have read. In writing, we will be writing about our opinions. Give your child a choice (play inside or outside) and have them explain why they would choose it. In math, review writing and saying numbers 1-20 and practice skip counting by 5's and 10's. In science, observe, describe, and identify different objects (matter). In social studies, discuss how you can save money and set a goal. We missed you all! We are excited to be back! Thank you for your support!



Second Grade:

Happy new year second grade families! We hope everyone had a fun and relaxing holiday! Students have grown so much since the beginning of the year. Just before break we completed our second round of diagnostics and loved seeing how much our scores improved! We have been tracking data and setting goals for ourselves. Everyone had so much fun learning about the holidays around the world. It was so cool experiencing traditions different from our own. We hope you will join us at STEM night on January 18th from 6-7:30 interacting with the different grade levels and hands-on science activities. Don't forget to complete your reading logs - students should be reading 15 minutes a day this includes reading to self, reading to you, or and being read to in any language. Please remember to check blue communication folders daily. Thank you so much for your continued support!

Third Grade:

Happy New Year, 3rd Grade families! We hope you had a wonderful holiday break. Before the break, in reading, we finished Unit 4 "Comparing Points of Views." We begin the New Year learning about "Advancements in Technology". Students will read and compare selections about advances in technology to understand the value of innovation. Please continue encouraging your child to read every night as they will be using their skills when they take the F.A.S.T. ELA PM2 on Thursday, January 5.

In math, students will be learning how to Subtract Multi-Digit Whole Numbers. Please continue to monitor their homework and tests, as these skills will be assessed on their F.A.S.T. PM2 on Tuesday, January 10.

In science, students are preparing for the science fair. Projects are due on February 3. Please continue to check your child's science fair packet for information regarding the assignment and due dates. If you have any questions, please reach out to your child's teacher.

Lastly, please continue to check your child's communication folder and agenda nightly. We look forward to a great second half of the year!





Fourth Grade:

Welcome back! We hope you had a wonderful holiday break, are happy, healthy and refreshed. We are halfway through this school year already! Here's a few important reminders for this month. FAST testing for ELA will be January 6th and FAST math testing will be on the 11th. Please be sure to have your children to school on time by 8am the latest as that's when class begins. Thanks for your daily support and all you do to help your children be successful!!

Fifth Grade:

Happy New Year and Welcome to 2023. As we come back from our winter holiday break, we will be completing the second FAST test in reading and math. We will also be completing a science diagnostic. These tests are very important and help to guide the lessons up until the state testing to make sure we are all well prepared. After the tests are administered, parents can view the scores on the parent portal. Teachers will be meeting with the students after the tests to determine strengths and weaknesses compared to the first FAST tests. We hope you can come and join us for some hands-on fun at our STEM night on Wednesday, January 18th.

<u>ADVERTISE IN OUR NEWSLETTER!</u> If you have a business and would like to advertise in our newsletter or a banner on campus, Call Audra in the office at 561-804 - 3114 if you are interested. Your support helps with production and printing costs.

A HUGE THANK YOU TO:



WHO ADOPTED: MS. MORIN'S, MS
DANKWARDT, MS. CONCEPCION'S & MS.
ITZKOWITZ'S
CLASSES!!!!!

A HUGE THANK YOU TO:

ASHLEY B. JEAN FRANCOIS & JEAN B. FRANCOIS

WHO ADOPTED:
MS. VINAS' 5TH GRADE CLASS!!!!!

A HUGE THANK YOU TO:



WHO ADOPTED:
MS. THILEN'S &
MS. RIPPE'S 3RD GRADE
CLASS!!!!!

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A HUGE THANK YOU TO:

THE DERY FAMILY

WHO ADOPTED:
MS. NEIBERG'S 3RD GRADE CLASS!!!!!

A HUGE THANK YOU TO:



WHO ADOPTED:
MRS. BERGERON'S 4TH GRADE
CLASS!!!!!



https://elcarwash.com/pbschools/

Please use this link on your website/newsletters everyone who clicks will receive a FREE Ceramic Exterior wash valued at \$22.00



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